CHULA VISTA ELEMENTARY SCHOOL DISTRICT PARENT/GUARDIAN INTERNET USE GUIDELINES/AGREEMENT

The Parent/Guardian Internet Use Guidelines/Agreement is a legally binding agreement. Use of the District's Internet access and e-mail services are privileges made available to District parent(s)/guardian(s) who comply with the terms of this Agreement. Rules that commonly apply to school conduct are in force in connection with Internet communication and use of any telecommunications technology. The District will treat unacceptable Internet content as it would any other form of potentially offensive written or broadcast content. The Chula Vista Elementary School District encourages use of this valuable educational tool, but will not condone access to or exchange of inappropriate information on the Internet.

In compliance with the Children's Internet Protection Act (CIPA):

- 1. Individuals shall not access, post, submit, publish, or display harmful or inappropriate matter.
- 2. Individuals shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy District equipment or materials or the data of any other user, including so-called "hacking."
- 3. While conducting research, users must exercise restraint in copying ideas or writings of other persons without giving credit. Plagiarism, whether in print or nonprint media, and violation of copyright laws will not be condoned.
- 4. Individuals shall not disclose, use, or disseminate personal information regarding minors, District staff, or parent(s)/guardian(s).
- 5. Individuals are responsible for reporting any misuse of Internet services to their site administrator or the appropriate District staff.

I understand and will abide by the terms and conditions outlined in the Parent/Guardian Internet Use Guidelines/Agreement and will assume responsibility for appropriate use of the Internet.

User:		
Name (please print)	Signature	Date

Exhibit CHULA VISTA ELEMENTARY SCHOOL DISTRICT Adopted: 11/13/13 Chula Vista, California